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**Read Write (Read 180) Course Syllabus for 2024– 2025**

**General Course Information:**

Instructor: Mrs. Joyce Beaufort Room 132

Preferred Contact Time: 2nd Block (10:20 AM – 11:30 AM)

 **Email:** Joyce.Beaufort@henry.k12.ga.us

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| **McDonough High School Mission & Vision:*****To be a Beacon of Light and a place of Hope, where exceptional opportunities are accessible to all.To empower students to be competent, productive, and informed in their pursuit of excellence.*** |

**Welcome** to an awesome adventure of reading for success! This school year, we will journey together through interesting stories, articles, and literary works. I love reading because it allows us to be expand our knowledge, explore as we travel the world in a novel way. I will encourage you to become a life-long learner and leader as a reader throughout this school year. You are Valuable, Important, and Powerful (VIP)!

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**Read Write Course Description:**

**Read 180** is a blended learning intervention program used to increase students’ reading levels. Each student receives instruction that is individually designed for their current reading level and writing skills.  The program consists of whole and small group direct instruction, independent reading, writing practice, and computer-based individualized instruction.

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**­­­­­­­­­Course Structure**

Three instructional rotations provide opportunities for each student to optimize his or her maximum potential. The typical class format is as follows:

1. **Whole Group and Small Group Instruction**

Students actively participate in collaborative groups as Mrs. Beaufort provides direct instruction. Teacher-led support includes practicing reading strategies, improving reading comprehension, vocabulary, writing, and academic discussion skills. Student-centered instruction involves students’ active participation and interactive responses orally and written.

1. **Instructional Software**

Students work independently following each personalized path that accelerates learning using the computer software with focus and appropriate pacing for each Zone within the Segments. Students monitor their progress daily and through out the course.

1. **Independent Reading**

Students engage in content-rich texts with interactive application of newly acquired vocabulary and comprehension skills for 20 minutes daily during class. Assessments and written assignments are required on or before the scheduled due dates.

**Important Assessments:** There are three assessments that you should be thinking about this school year:
1) Reading MAP Testing (3x a year)

2) Interim (middle) & End of Workshop Assessments

3) Fast Bridge Screeners/Probes (weekly or bi-weekly)

**Grading Scale:**

A= 90-100 B=80-89 C=74-79 D=70-73 F=Below 70

**Grading Policy:**

 **40%** Practice Work (Classwork, Software Task, Workbook assignments)

 **40%** Assessments (Summative Assessments, Checkpoints, Tasks/Projects, Software assessments)

 **20%** Final Exam/Cumulating Project (Semester Summative Assessments)

 **Classroom Rules and Routine:**

**1. Be on time for class.** The door closes when the bell rings. Tardy students must have a pass.

**2. Be present in class every day.** Participate in this class lessons and activities only. **NO Cellphones!**

**3. Be respectful, be responsible, and be reasonable.** Make wise decisions and be accountable for your decisions.
**4. Be responsible.** If you are absent, it is your responsibility to make-up your missed assignments/tests within a reasonable time as determined by the HCS handbook.

**5. Respect deadlines.**

**Additional Classroom Expectations:**

1. **Refrain from using cellphones, air pods, headphones, earphones, etc.** during class unless specified by the teacher. No charging devices during class. **Your school issued laptop should be used for the Read 180 class work only!**
2. **Students are not allowed to eat or drink** in the classroom **(water is permitted).** \*Exception- if a student has a medical condition noted in the Nurse’s office.
3. **Students cannot leave the classroom during the “First 15 minutes and last 15 minutes” of class.**
4. **Refrain from using profanity, inappropriate language, and being disrespectful to** self, peers, and teacher.
5. **Refrain from disrupting the class. This is a learning environment where all students will learn and become proficient readers.**

**Supply List:**

* Charged Chromebook
* Headphones with microphone
* Pencils, pens (black and blue)
* College Rule Black and White Composition book
* Pocket folder with pockets & prongs

**Teacher Wish List:**

* Hand sanitizer
* Boxes of tissue/Kleenex
* Lysol/Clorox wipes
* College-Ruled Loose-Leaf Paper
* Pencils & Pens

**Tardy Policy:** Students must be seated in and ready for class at the scheduled class time. If you are late for class, you will be counted tardy for attendance. I will adhere to the guidelines in the Student Handbook when disciplining.

**Absences/ Make-up Work:** Attendance Matters!Be present and participate in class every day which can lead to academic success. Please check Google Classroom and Infinite Campus for missing assignments when you are absent.

**Academic Honesty:** Cheating/ Plagiarism is considered a serious matter. Parents will be notified when a student has been involved in cheating or plagiarizing. Adherence to the Student Handbook for consequences will be followed.

 For this course, cheating is defined as, but not limited to the following:

* Copying anyone’s answers to assigned work
* Taking any information, verbatim for any source, including the internet, without giving proper credit to the author
* Looking onto another student’s paper during a test or quiz.
* Having available any study notes or other test aides during a test without the teacher’s permission.
* Collaborating on assignments when independent work is expected.

**Discipline Plan: Verbal Warning, Parent/Guardian Contact, Parent/Guardian Conference, Referral to an administrator. Depending on the severity of the behavior and HCS student handbook, the order may change.**

**Please feel free to contact me if you have any additional questions or concerns.** Thank you for the privilege of working with you and your student. I look forward to a fantastic semester!

Kind Regards,

Joyce Beaufort, Ed.S.

Joyce Beaufort

Reading Intervention Teacher

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**McDonough High School Parent Resource Center: Monday - Friday 8:30 AM - 3:00 PM**

The benefit of a Parent Resource Center is connecting with our families and strengthening the bond between educators and families.

The McDonough High School Parent Resource Center provides parents with free Literacy and Math resources across all content areas and all grade levels, provides opportunities for family involvement with hands-on learning activities, provides Parent Workshops to support learning at home, IC Parent Portal assistance, Free and Reduced Lunch Form information and assistance, Copyright Piracy Laws, Ga Milestones and many more resources are available.

Please contact our Family Engagement Liaison to receive more information.

stacey.shook@henry.k12.ga.us

McDonough High School 155 Postmaster Drive McDonough Ga. 30253 (470) 615 – 3450

**McDonough High School English Department**

**Teacher: Mrs. Beaufort**

**By signing below, you indicate your agreement to the following:**

* I have read and understood the academic integrity policy.
* I have reviewed the class syllabus and understand the grading policy.
* I give permission for my child to view G, PG, or PG-13 movies if they are related to the curriculum of the class.
* I am willing to be contacted by email.
* I have access to the internet and will access Infinite Campus to check my child’s progress. I understand that the teacher will make every effort to post grades within one week of accepting the assignment, but that posting grades for larger papers and projects may take extended time beyond the one-week frame.

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period\_\_\_\_\_\_\_\_

Student’s school email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian Contact Information:**

Parent(s) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
**Contact Phone Number:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(work/home/cell)

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Parent/Guardian(s) Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_

Parent/Guardian(s) Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_

**Return this form with all signatures by August 9th, 2024**